

Indiana College Readiness Report

2012 High School Graduates Elkhart Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	58	53	91%
Core 40	162	96	59%
General	74	16	22%
High School Graduation Waiver Status			
Graduated with Waiver	26	5	19%
Graduated without Waiver	268	160	60%
Advanced Placement Status			
Took and Passed an AP Test	42	39	93%
Took but Did Not Pass an AP Test	50	41	82%
Did Not Take an AP Test	202	85	42%
21st Century Scholar Status			
21st Century Scholar	26	18	69%
Non 21st Century Scholar	268	147	55%
Socioeconomic Status			
Free or Reduced Lunch	149	67	45%
Non Free or Reduced Lunch	145	98	68%
Race/Ethnicity			
White	180	108	60%
Black	35	22	63%
Hispanic	59	19	32%
Asian	1	***	***
Other	19	***	***
All Students	294	165	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	120	40.8%
Indiana Private College (non-profit)	12	4.1%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	24	8.2%
Out-of-State Private College (non-profit)	7	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	129	43.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	***	***	***	***
Core 40	72	25	35%	18	72%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	26	1	4%	***	***
Took but Did Not Pass an AP Test	32	7	22%	***	***
Did Not Take an AP Test	62	31	50%	19	61%
21st Century Scholar Status					
21st Century Scholar	14	4	29%	***	***
Non 21st Century Scholar	106	35	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	26	55%	17	65%
Non Free or Reduced Lunch	73	13	18%	10	77%
Race/Ethnicity					
White	77	15	19%	11	73%
Black	17	13	76%	5	38%
Hispanic	13	7	54%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	120	39	33%	27	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	13%	13	81%
English/Language Arts Only	9	8%	***	***
Both Math and English/Language Arts	14	12%	***	***
No Remediation	81	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	14.2%
Indiana State University	6	5.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	16	13.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.2%
Indiana University-South Bend	24	20.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	5.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	5.8%
Ivy Tech Community College	35	29.2%
Vincennes University	4	3.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	75	62.5%
Associate Degree (two-year)	40	33.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	4.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	74%
Part-Time Students	31	26%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	11%
Business and Communication	28	23%
Education	12	10%
Health	17	14%
Science, Technology, Engineering, and Math (STEM)	18	15%
Social and Behavioral Sciences and Human Services	7	6%
Trades	3	3%
Undecided	22	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	3.0	28.56
Core 40	72	2.4	17.40
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	2.9	28.58
Took but Did Not Pass an AP Test	32	2.7	24.91
Did Not Take an AP Test	62	2.5	14.07
21st Century Scholar Status			
21st Century Scholar	14	2.6	23.14
Non 21st Century Scholar	106	2.6	19.70
Socioeconomic Status			
Free or Reduced Lunch	47	2.5	15.18
Non Free or Reduced Lunch	73	2.7	23.27
Race/Ethnicity			
White	77	2.8	22.95
Black	17	2.2	9.29
Hispanic	13	2.5	13.85
Asian	***	***	***
Other	***	***	***
All Students	120	2.6	20.10



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	38	97%
Core 40	72	44	61%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	25	96%
Took but Did Not Pass an AP Test	32	28	88%
Did Not Take an AP Test	62	31	50%
21st Century Scholar Status			
21st Century Scholar	14	11	79%
Non 21st Century Scholar	106	73	69%
Socioeconomic Status			
Free or Reduced Lunch	47	25	53%
Non Free or Reduced Lunch	73	59	81%
Race/Ethnicity			
White	77	62	81%
Black	17	6	35%
Hispanic	13	7	54%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	20	51%
No Remediation	81	64	79%
All Students	120	84	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.